



Universität für Bodenkultur Wien

Strategic Profile and University Autonomy

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Status quo Diagnosis 1

- specific economic environment
- local, regional and national position
- European concepts

Slide 2

h1

hmayr; 09.11.2005

Status quo Diagnosis 2



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- What are our present competencies?
- What are our problems (weaknesses)?
- Status of human resources
- Areas to be developed (in view of economy; innovation potential; EU)

Areas of action



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- **Studies**
- **Research**
- **Co-operations**
- **Quality Assurance in Research and Teaching**

Profile



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■ Advice: Walk in small steps!

- Top down:

- the leadership level should be able to provide answers –
 - addressing the questions
 - In the form of suggestions (discussion paper)

- Bottom up:

- a broad discussion process with a „core group“ in the centre
- It is important to involve all groups
- external moderator ? (who is not part of the system)



Manifestations

- **Mission Statement (short)**
- **Discussion papers**
- **Competence Profile (6-8 lines) – what do we stand for?**
- **Workshops – results**
- **Congress? Co-operation partners (neighbour institutions)**

Results



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- **Institutional Development Plan**
- **Planning of resources: e.g.: retirement of scientific and administrative staff – replacement or re-distribution?**
- **New study programmes (wider context!)**
- **Optimising the internal organisation (administration – services; departments etc.)**

University Autonomy



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- **State – University relationship**
- **International standards: Magna Charta of European Universities**
- **Does university legislation permit the development of European standards? (Bologna Process; international relations)**

University Autonomy



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- Is it possible to plan at least 3 years in advance?
- Is the budget allocated on strictly annual basis?
- Budget allocation by the Ministry into the university infrastructure?
- Who makes the final decision on the appointment of

- Time to act! - But how?



Dialogue with Politics

Governments have to

- commit themselves that **Education and Research remain public responsibility**
- provide the appropriate legislative and budgetary framework
- safeguard freedom of science and scientific opinions

Finally...



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- we all face the same challenges
- we have to use our own strength and commitment to address them
- European integration means that we develop common standards and guidelines
- Participation in this process is the only reasonable alternative

To be Successful



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- seek support from networks and partner institutions
- analyse European developments
- bring external advisors in (workshops; lectures)
- maintain permanent discussion fora
- try to involve the media to support you